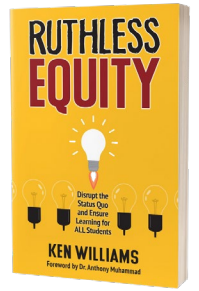


Module 1

Equity Initiatives: The **Right** Thing Done The **Wrong** Way



Answer each question/prompt **individually**, and then discuss **collectively**.

Video Reflections: Equity and a Sense of Belonging

Post Video Discussion Question:

What do/will you do to establish a culture of belonging for **every** student?

Read pages 10-20 in Ruthless Equity

Make notes and reflections

Use the **Jigsaw Protocol** on the next page to discuss pages 10-20 of Ruthless Equity.

Jigsaw Protocol

Purpose: The Jigsaw is a cooperative learning technique created by Eliot Aronson that allows participants to become experts in a specific area and then to share that expertise with each other so that all participants understand the entire lesson.

1. Divide participants into three jigsaw groups.
2. Give each participant within each group one part of the material/text. It is this one part on which he/she will become an expert.

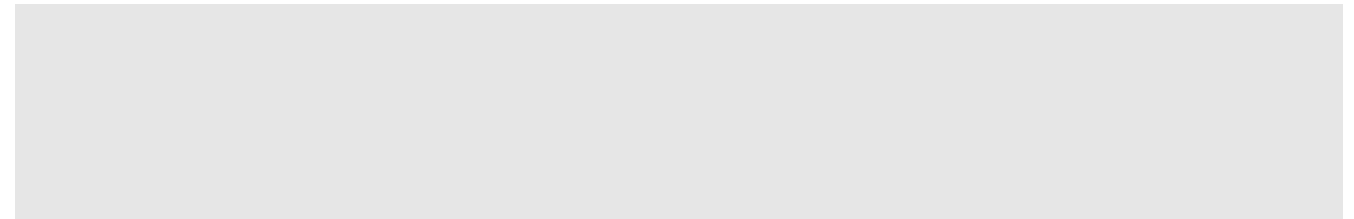
Read pages 10-20 in Ruthless Equity

Part 1
p. 10-12

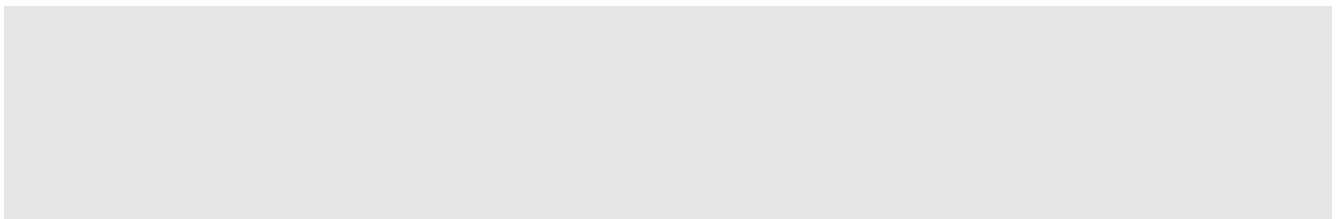
Part 2
p. 13-15

Part 3
p. 15-20

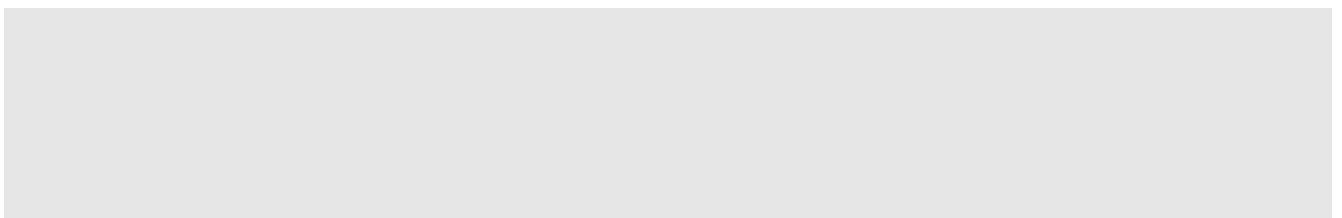
3. Read, annotate, and become familiar with the information in your part of the reading.



4. Create "expert groups" by joining others who are reading the same text as you to meet for a focused discussion.



5. During your expert meeting, raise any questions you have, highlight the key findings in your review of the text, and discuss what you'll share when you return to your original jigsaw group.



6. Return to your jigsaw group. Choose a facilitator and a timekeeper.

7. Each participant shares his/her expertise with the group, allowing time for clarifying questions. The time keeper should ensure that no one person dominates the group.

Answer the four questions on page 21

(answer below or in your book)

Answer each question **individually**, and then discuss **collectively**.

1. Describe a time where you felt the need to change or hide something about yourself to conform or gain acceptance.

2. What part of yourself did you hide or change in order to fit in?

3. What did you notice or sense about the situation that compelled you to change something about yourself?

4. Was what you hid or changed about yourself worth it? Explain.

Answer question 5 on page 21

(answer below or in your book)

5a. How will the information in this chapter impact the culture of your classroom?

5b. As a result of this learning, how has your perspective changed regarding how **belonging** is addressed in your classroom, on your team, and on your campus?